

CAS: Composition Authentication Sheet

Pearson Edexcel Level 1/Level 2 GCSE (9-1) in Music

1MU0/02

Centre name		Centre number	
Candidate name		Candidate number	
Teacher Assessor name		Year of Submission	

Refer to the updated **Administrative Support Guide (ASG)** document on the Pearson website for correct submission procedures

Combined composition length under THREE MINUTES will receive a proportional penalty

SUMMARY OF TEACHER ASSESSMENT	TA Marks		MOD Marks		TL Marks	
Composition 1 : Free Composition		/30		/30		/30
Composition 2 : Set Brief		/30		/30		/30
Total Mark		/60		/60		/60

Combined Time (Free composition & Set brief)	Mins		Sec(s)		Mod		TL	
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CHECKLIST

(A score **OR** commentary **AND** recording must be submitted for each piece)

Free Composition	Score	<input type="checkbox"/>	Commentary	<input type="checkbox"/>	Recording	<input type="checkbox"/>
Set Brief	Score	<input type="checkbox"/>	Commentary	<input type="checkbox"/>	Recording	<input type="checkbox"/>

Authentication Statement

Teacher Declaration

I declare the work submitted for assessment has been carried out without assistance other than that which is acceptable according to the rules of the specification. I certify that to the best of my knowledge the evidence submitted for this assignment is the learner's own. The learner has clearly referenced any sources and any artificial intelligence (AI) tools used in the work. I have not solely use AI to mark the learner's work. I understand that false declaration is a form of malpractice.

Signature		Date	
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Candidate Declaration

I certify that the work submitted for this assessment is my own. I have clearly referenced any sources and any AI tools used in the work. I understand that false declaration is a form of malpractice.
I acknowledge that Pearson may use candidate work for the purposes of standardisation, training, and exemplar material.

Signature		Date	
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Moderator Name		MOD AA Number		Date	
Team Leader Name		TL AA Number		Date	
Moderator Signature		TL Signature			

Free Composition							
Title							
Composition Length	Mins		Sec(s)		Mod		TL
Outline of Composition Candidate's intended audience or occasion							

	Teacher Assessor Comments	TA Marks		MOD Marks		TL Marks	
Grid 1: Developing musical ideas			/10		/10		/10
Grid 2: Demonstrating technical control			/10		/10		/10
Grid 3: Composing with musical coherence			/10		/10		/10
Total Mark			/30		/30		/30
Moderator Comments: AG1	TL Comments: AG1						
AG2	AG2						
AG3	AG3						

Set Brief

Title								
Composition Length	Mins		Sec(s)		Mod		TL	

Please select the chosen brief

1 ☐

2 ☐

3 ☐

4 ☐

	Teacher Assessor Comments	TA Marks		MOD Marks		TL Marks	
Grid 1: Developing musical ideas			/10		/10		/10
Grid 2: Demonstrating technical control			/10		/10		/10
Grid 3: Composing with musical coherence			/10		/10		/10
Total Mark			/30		/30		/30
Moderator Comments: AG1		TL Comments: AG1					
AG2		AG2					
AG3		AG3					

Any other information that may be useful to the moderator:

RoM Comments: